

# BOSTON PUBLIC SCHOOLS GLOBAL SERIES: FINLAND, GHANA & BRAZIL

## 01 Finland

### Ethics and Civic Education for Diverse Learning Groups

December,  
4PM EST

Marjo Kyllonen is our presenter, on Tuesday, 1 December 2020 at 4:00 PM EST. Dr. Kylonnen is an esteemed Finnish voice with long experience in the education sector. Currently, she heads the Development Service Unit at the Education Division in Helsinki, Finland's capital. The Helsinki Education Division provides education services from early childhood through adult vocational training. Dr. Kylonnen is the lead for curriculum renewal and the implementation of Helsinki's 'future school' concept. She writes about leadership, evaluation, and Finland's 'future schools' concept. In this special class, Dr. Kylonnen addresses Finland's obsession with teaching ethics from the early years onward – the why's, and the how's. In this session, we will discuss Finnish perspective of ethic and civic education in education. In Finland we believe strongly that education can and must promote equality, equity, social cohesion and genuine experience of belonging. This is what we teach to our children – the basis of ethic and civic education.

We will elaborate three questions:

**WHY?** The importance of ethic and civic education, our objectives and aims.

**HOW?** The essence of ethic and civic education. How do we teach these topics?

**WHAT?** The practical implementations and exercises.

## 03 Ghana

### Its Diaspora & Kwame Nkrumah's Anti-Imperialist Struggle

December,  
4PM EST

Our presenter is Kojo (Jimmy) Kutin, on Thursday, 3 December, 2020 at 4:00 PM EST. Jimmy holds an M.Phil degree in African Studies (History, Politics and Development), and is currently a Ph.D candidate in African History. He teaches history and other liberal arts courses at the University of Cape Coast. His research interests include chieftaincy and development, Fantse history, and the diplomatic history & political history of Ghana. Jimmy will address these topics, and shine a bright light on the need for African-centered perspectives in K-12 curriculum. Dr. Kutin's perspectives, examples, and analogies will offer relevant food for thought - and, **importantly**, Africa-centered curricular content for the BPS context.

## 08 Brazil

### Afro-Brazilian Culture & Heritage: Its Presentation in Music, Dance & Carnival

December,  
4PM EST

Fabricio Mota is our presenter, on Tuesday, 4 December, 2020 at 4:00 PM EST. Fabricio is an educator and musician near Salvador da Bahia, in Brazil's northeast, where the large majority of Afro-Brazilians live, love, work, and play. Since the late 1990s, Fabricio's music work has inspired research on African diaspora identities and anti-racism in Brazil. Fabricio holds a Bachelor's degree in history and a Master's in Ethnic & African Studies. Avocationally, he makes beautiful music space with local artists across a variety of genres.

#### To Register:

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## Registration Form

Full Name: \_\_\_\_\_

Name of Program: \_\_\_\_\_ Country: \_\_\_\_\_

School Name: \_\_\_\_\_

Grade & Discipline Taught: \_\_\_\_\_

Street Address: \_\_\_\_\_

City: \_\_\_\_\_ State: \_\_\_\_\_ Zip Code: \_\_\_\_\_

Phone Number: \_\_\_\_\_ Email Address: \_\_\_\_\_

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