



Boston Public Schools in Haiti

Haiti - A Contemporary Issues Course

- April 13-20, 2019 -



**ALTERRA
CONSULTING**

HAITI – A CONTEMPORARY ISSUES COURSE

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Hear from experts at schools and universities about this nation's fascinating history. Explore the country's rich history, from Haitian independence in 1804 to the present day. Learn how Haiti became the New World's first republic founded by people of African heritage. Through dialogues with Haitian experts in education, religion, literacy promotion, politics, economics, and sociology, and through site visits to museums, environmental projects, local high schools and universities, participating BPS educators will integrate new perspectives into curriculum back home – curriculum comprising African heritage, colonial and post-colonial Haiti, and modern Haitian politics, culture, religion, history, and government. You will enrich your courses with relevant 'plug-ins' packaged creatively and designed to encourage student awareness and engagement. This Haiti PD will give you resources to weave into lesson plans as you see fit.

Learn About the Haitian Education System:

- ✦ Access to basic education in Haiti
- ✦ Key education-sector efforts and initiatives underway
- ✦ Redefining priorities in teacher training
- ✦ Redesigning and rebuilding new schools
- ✦ Advancement of technology access in education

Four Innovative Models

The Black Republic: A Contemporary Issues Course will feature four interlocking modules, each of great substance, each reinforcing the others – with the result that, collectively, they will form an appealing professional experience for BPS educators with various interests and expertise ...

Curriculum Integration

In this first module, we will focus on how BPS teachers may integrate aspects of the Haitian pedagogy into their existing or stand-alone history, arts, literature, and science curricula. Organizations such as USAID have curriculum resources that can help BPS educators incorporate current and historical education issues from Haiti. Using resources available online and from the material that you will collect during your own time in Haiti, you may even wish to organize an entirely new course that introduces students to **Haiti's African heritage** – a nation that acknowledges and respects its African heritage through its language, history, arts, and contemporary culture with mobility issues and intellectual delays. Of late, Haiti has created a cabinet position to support the differently abled. We'll visit an institute serving special-needs children and sit down with activists.

Promoting Literacy, a Love for Reading - and Meetings with Contemporary Haitian Writers

In this second module, we will make working visits to schools, a local university, and libraries; we will hold discussions with literacy promoters, librarians, and writers of adolescent and adult fiction.

We will be asked to present on our own experiences promoting reading, writing, and language arts in BPS classrooms. Our Haitian colleagues may even ask us to comment on how we strive to achieve full literacy in the United States!

An Appreciation of Sport

In Haiti, as here and elsewhere, after-school and weekend life skills projects boost curriculum in myriad ways. They teach leadership, self-confidence, and more. In Haiti, such co-curricular projects are run on a variety of platforms; sports camps are one such platform. In Port-au-Prince, we'll get with a couple of sport-camps advocates. We'll observe the teaching of life lessons through sport, and we'll participate in a pickup match or two!

Leadership in Action: Innovative Service Learning

Here, we will observe innovative, school-based service projects – some which, critically, encourage student success in science and technology. For a US educator contemplating growth and improvement in his or her school's service learning initiatives, this is an opportunity to identify new options and to observe cutting-edge service programs in action and professional development for active and retired educators. It features myriad new insights to apply at your school, association, library, or university.

Should You Attend?

This program brings you insight into Haitian teaching methodologies, Haitian and other African-heritage perspectives in curriculum, and overall Haitian student life. It will appeal to teachers across the academic disciplines and at the high school, middle school, and elementary school levels. School administrators who design and carry out curriculum and special student programs will benefit. Professional librarians and literacy promoters will also benefit from this program's unique focus.

Dates, Pricing & Daily Agendas

DATES: April 13-20, 2019

PRICING is set at \$2999 per person. This includes:

- ✦ Registration for 5 days of professional development, as described
- ✦ Round-trip international airfare from Boston Logan
- ✦ 7 Nights' shared international-class accommodation
- ✦ All breakfasts – and lunches during the Workweek
- ✦ Ground transport throughout each day
- ✦ Certified, professional English-speaking guiding

Inquire & Register

- ✦ Aaron Casey: (202) 421-4417 / ACasey@AlterraConsulting.org
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