



# **SOUTH AFRICA GLOBAL FIELD EXPERIENCE**

## **SPRING 2016**



**CAPE TOWN, SOUTH AFRICA**

MARCH 25 - APRIL 4, 2016

## GFE SO. AFRICA PROFESSIONAL DEVELOPMENT

MARCH 25-APRIL 4, 2016



### PROGRAM DETAILS: Day 1 - Day 11

#### ▶ **DEPART WASHINGTON DC**

##### Day 1

- Friday, March 25, 2016
- Depart Washington Dulles on South African Airways Flight #SA208 at 5:40 PM (Direct Flight)

#### ▶ **ARRIVE JOHANNESBURG**

##### Day 2 • Sat, March 26, 2016

- Arrive in Johannesburg at 4:25 PM.
- Meet and greet by our local representative
- Transfer to hotel
- Dinner on your own at the hotel
- Overnight at Crowne Plaza-the Rosebank ([www.TheRosebank.co.za](http://www.TheRosebank.co.za))

#### ▶ **GLOBAL YOUTH LEADERSHIP DISCUSSION & UNIVERSITY OF JOHANNESBURG**

##### Day 3 • Sun, March 27, 2016

- Breakfast at 7:30 AM at hotel, and transfer to Pretoria
- **Global Youth Leadership:** How a group of young South Africans is creating the next generation of leaders, and incorporating student voice, choice, and action in their school community. We will discuss the variety of opportunities and challenges to promoting youth employment/workforce development.
- We will be joined by current and former students of **Hendrik Verwoerd High School** in Pretoria – as well as by **Helene Deysel**, the school's International Communication Program Coordinator. We will ask: "Do Verwoerd School faculty, students, and alumni believe see their graduates as prepared for the South African and global workforce?"
- Welcome Lunch in Pretoria (11:00AM–12:00 PM)
- Return to Johannesburg
- **Interactive dialogue with Mabatho Sedibe, Ph.D.** A great problem faced by many South African teachers is how to incorporate cultural knowledge in their teaching, starting at the Foundation Phase (primary school level). Learning from different cultural backgrounds can be made valuable, interesting, and exciting if approached multi-culturally. Dr. Sedibe will discuss her research with us, and take our questions!
- Return to hotel.
- Remainder of day at leisure (Option to visit local flea market from 3:00 PM until 5:00 PM)
- Overnight at Crowne Plaza-the Rosebank on a bed & breakfast basis.

## ► **SOUTH AFRICAN EDUCATION SYSTEM & CULTURAL ENCOUNTERS AS CONTEXT**

**Day 4 • Mon, March 28, 2016**

- Breakfast at 7:30 AM at Hotel
- Depart Hotel (8:00 AM)
- **Learn about South African Education Policy** (9:00 AM– 11:00 AM)

We'll hold a dialogue around **South African national and provincial education policy** on this, our initial workday in the country. Gauteng province is our first port of call. This province promotes the foundational elements of education. Geographically, it includes big cities like Johannesburg and Pretoria. For this module, we'll be joined by formidable retired educators, many of whom served in the forefront of the political struggles of the 1970s and '80s – right up to freedom in 1994.

Throughout the morning, these esteemed colleagues will share their professional experiences and personal reflections with us. We will also be joined by active educators who are presently experiencing the opportunities and challenges inherent in the transformation of a major national curriculum and teaching culture.

Our moderator is **Thebe Mohatle**, Media Liaison Officer for the Gauteng province Department of Social Development ([www.socdev.gpg.gov.za](http://www.socdev.gpg.gov.za)). Thebe will offer an introduction and welcome remarks from 9:00 AM until 9:05 AM. Then, from 9:05 AM until 9:20 AM, we'll hear an overview of South Africa education (Theme: "Lingering past polices affect future learning").

From 9:30 AM until 9:45 AM, we'll hear a presentation from active educators (Theme: "An overview of current education practices. What's working, and what can be improved?"). These educators are presently experiencing the opportunities and challenges inherent in the transformation of a major national curriculum – and teaching & learning culture. Points of discussion include: The variety of challenges and opportunities inherent in promoting youth employment and academic advancement. (**Note:** Yesterday, we held a similar discussion with high school and university students. Today's discussion is from the educators' perspective.) Thebe will discuss how Gauteng province is creating employment for young people through the Tshepo initiative. See this resource: "**Gauteng Government brings hope to Unemployed Youth**" (<http://www.socdev.gpg.gov.za/Media/NewsArticles/Pages/Gauteng-Government-brings-hope-to-Unemployed-Youth.aspx>)

**A Question & Answer period follows**, from 10:30 AM until 11:00 AM – and then informal interactions with our colleagues from 11:00 AM until 11:30 AM. Lunch takes place from 11:45 AM until 1:00 PM.

- **Soweto Township Overview** (1:00 PM-2:30 PM). Highlights of Soweto, including the Nelson & Winnie Mandela Home, the Hector Pieterse Museum, and a bit more, time permitting. We will be taken on a tour of SOWETO; it will trace the route that students took on June 16, 1976 as they marched to protest the apartheid-era law requiring them to learn in the Afrikaans language. [**Note:** Our visit to South Africa emphasizes education reform. However, we'll also make time for cultural encounters (such as this **Soweto tour**) on certain afternoons and evenings. Workshops and discussions take place roughly from 9:00 a.m. until 2:00 p.m. each weekday, with time left over for cultural awareness modules and a bit of sightseeing. On work-week afternoons as well as on weekends, we'll increase

our awareness of South Africa's contemporary realities. We'll take part in a wide variety of enjoyable activities that highlight the nation's history, culture, and ecology. Community visits, human rights dialogues, and other outdoor leisure will heighten our appreciation of this nation's rich, multiethnic identity. Cultural activities are designed to reinforce our workshops and discussions, training, and in-service – to place it in context – and to promote respect for South Africa's unique heritage. By Friday, April 1, our final full day in-country, we'll have made a difference in many lives; learned a great deal about ourselves, our students, and our colleagues; and had fun in the process.]

- Depart for hotel (2:30 PM)
- Arrive at Hotel (3:00 PM)
- Overnight at Crowne Plaza-the Rosebank on a bed & breakfast basis

## ► **APARTHEID MUSEUM, INNOVATION IN EDUCATION LEADERSHIP & CORPORATE SOCIAL RESPONSIBILITY**

### Day 5 • Tue, March 29, 2016

- Breakfast at 7:30 AM at Hotel
- **Apartheid Museum** (Guided; 9:00 AM -11:00AM) ... The Apartheid Museum is an extraordinary monument whose aim is to raise global awareness about the abuses of the apartheid era. To offer a realistic feeling, the museum "classifies" each visitor randomly, as a member of a particular racial group (e.g., white, black, "Colored", Indian); this is similar to the classification system at the Holocaust Museum in Washington, D.C. These two fine museums have been favorably compared to one another.
- **African Leadership Academy's innovative approach to educating future African leaders (12:00 PM-3:15 PM)**
- Welcome from **Tshegofatso Thulane**, External Relations Associate (12:00 PM)
- Lunch with ALA Leadership (12:10 PM – 12:55 PM)
- Student-Led Campus Tour (1:00 PM – 1:45 PM)
- Overview of ALA from Strategic Relations team (1:45 PM-2:15 PM)
- Meet with Uzo Agyare-Kumi, Dean of ALA, and Matthew Young, Dean of Learning & Innovation (2:15 PM-3:15 PM)
- Farewell and departure at 3:15 PM
- Return to Hotel / Overnight at Crowne Plaza-Rosebank on a bed & breakfast basis

## ► **REDHILL SCHOOL VISIT & DEPART JOHANNESBURG FOR CAPE TOWN**

### Day 6 • Wed, March 30, 2016

- Breakfast (7:30 AM-8:15 AM)
- **Redhill School, Sandton Johannesburg (8:00 AM-1:00 PM)**
- Arrive at Redhill School (8:00 AM)
- Welcome remarks from Zain Strydom, Head of Business Studies Department, with particulars of school visit TBA
- Depart for OR Tambo International Airport at Approx. 1:00 PM

- Depart Johannesburg on South African Airways Flight #SA347 at 3:10 PM
- Arrive in Cape Town at 5:20 PM
- Transfer from airport to hotel at 6:00 PM. (**Note:** Our hotel is located at the **Victoria and Alfred Waterfront**. The V&A Waterfront is the jewel in the crown of Cape Town city's renaissance since the fall of apartheid. Once a rusty old harbor works, the Waterfront is now anchored by a modern shopping & hotel complex.
- Arrive at hotel at 6:45 PM
- Dinner on your own. (**Note:** There are many fine restaurants at the Waterfront!)
- Overnight at the Commodore Hotel on bed & breakfast basis (<http://www.legacyhotels.co.za/en/hotels/commodore>)

## ► **DISPARITY IN EDUCATION: PATTERNS & PARALLELS, LITERACY PROMOTION & LINGUISTIC DIVERSITY**

### Day 7 • Thu. March 31, 2016

- Breakfast at 7:30 AM at Hotel
- **Meet with officials of the US Consulate-Cape Town invited South African educators at the "American Corner" (10:45 AM-12:30 PM)**
- **Topic:** Disparity in Education in South Africa & USA/Patterns & Parallels
- **Delivered by:** US Consulate Education Specialist and South African organization whose collective efforts aim to bring awareness and strategy in creating high-quality, accessible education opportunity for all
- **Guest list:** We will possibly Pretoria-based USAID officials by phone or digital video conference. This would include a few South African educators as well as representatives of the local Department of Education in the Western and Northern Capes, education non-profits, and a few alumni of US Fulbright and Education USA programs.

The US and South Africa face many challenges, including racial tension, immigration pressures, and unequal access to education and healthcare. This shared profile compels US and South African educators to learn from each other and discuss a slew of issues, in a particular the creation of equal learning for all. This morning, U.S. and South African and educators will share their efforts to equalize educational opportunities in their two countries. We will discuss the similarities and differences between the US and South African education sectors. We'll also discuss how to build on wonderful student and teacher exchanges programs, such as the Fulbright exchange.

- Lunch (1:00 PM– 2:15 PM)
- **Reading at an early stage: Observations & strategy sessions, and addressing South Africa's linguistic diversity (3:00 PM–5:00 PM)** <http://nalibali.org/about-us/>

This afternoon, we will meet with an organization called Nali'wali, whose strategy is to offer children meaningful literacy opportunities in the least threatening environment to help them construct their literate identities. Reading for enjoyment is the Nali'wali strategy.

Our workshop instructor is **Malusi Ntoyapi**, and it will involve literacy mentors, teachers, students, and parents. Indeed we will interact with a range of literacy practitioners and promoters, whose work represents the entire breadth of local effort – practitioners strongly committed to promoting

literacy at the early stage.

We'll also engage with educators whose focus is to encourage a commitment to reading for under-resourced communities especially – educators who are putting in place early-intervention programs to promote a culture of reading amongst very young children in their own **mother tongues** throughout the nation. This afternoon also features the chance to interact with students making use of these various initiatives. We'll hear about the **power of storytelling**, and we'll learn from those who nurture young writers – and journalists & publishers who help promising youth to publish their own writings.

- **Overnight at Commodore Hotel, on bed and breakfast basis**

## ► **STEM DELIVERY, EXPERIENCE WITH DEMOCRACY & GENDER, RELIGION IN SOUTH AFRICA & MALAY QUARTER WALK-ABOUT**

**Day 8 • Fri, April 1, 2016**

- Breakfast at the hotel / Depart hotel at 8:00 AM
- **STEM Delivery/LEAP Schools Concept (9:00 AM-11:00 AM)**

We'll start with an overview of the LEAP Schools concept. We'll address the effects of Bantu education in STEM for Black South Africans. LEAP Science and Math Schools that provide a high quality education to students from grades 8 to 12. Learners are sourced from township-based feeder schools.

They do not pay school fees and cannot voluntarily choose to come to LEAP, but are selected for enrolment. While LEAPS offer a full subject curriculum. LEAP schools emphasize excellence in mathematics, science and English –Through education LEAP hope to give young South Africans the academic and life skills they need to become future leaders. Our presenter is **Dorothy Tambara, Operations Leader of LEAP 1 (Langa Township)**. With Ms. Tambara, we'll discuss LEAP's partnerships with prestigious private and independent schools, like Red Hill School – a school that hosted our group on Wednesday, March 30 in Johannesburg.

- **Lunch at a Cape Malay restaurant (11:30 AM –1:30 PM)**

The issues of race, gender, and languages is currently consuming the nation. Acclaimed South African journalist **Crystal Oderson** will lead a discussion on this topic; our discussion will be held at a local Cape Malay restaurant. Our restaurant's proprietor will treat us to the unique tastes of his delectable Cape Malay cuisine. His forebears arrived in Cape Town 350 years ago from Malaysia and Indonesia, as indentured servants to the new white settlers. Since the 1650s, a lively, colorful community has taken root in this neighborhood. Today, the Malay Quarter enriches the cityscape with its architecture, food, music, and so much more.

- **Special topic #1: Issues of particular relevance to women.** We'll explore gender relations in South Africa, the status of women and girls, the promotion of human rights for women and men, and the progress that South Africa has made with respect to women's empowerment across racial lines since the end of apartheid in 1994. And we'll hear how of the media's exploration of South African gender

relations.

- **Special topic #2: Democracy building & social economic issues.** Democracy, Race Relations, Peace-Building & Youth Development: Primarily, this discussion offers us an overview of the current state of South African race relations, and the impact on education & youth development.
- **Visit Mosque: Dialogue with Muslim Youth 2:00 PM–3:30 PM).** Following an introduction to the neighborhood (2:00 PM-2:45 PM), we'll visit the local mosque (2:45 PM-3:30 PM) and its imam, to learn of the mosque's significance as a place of worship and community center. We'll meet with the imam and the young people at his mosque. We will discuss the critical role of the imam. We'll address the history of Islam in southern Africa, and we'll explore the reason for the relatively large Muslim community in South Africa's Western Cape region. The young people will share their own experiences on the meaning and significance of Islam in their own lives, their community, and the world. We will conclude this powerful dialogue at 3:30 PM, which is the time for the mosque's call to prayer.
- **Spend the remainder of the day at leisure / Overnight at Commodore Hotel on bed & breakfast basis**

## ▶ **ROBBEN ISLAND & CAPE WINELANDS**

**Day 9 • Sat, April 2, 2016**

- Breakfast at the hotel / Depart hotel at 8:15 AM for ferry to Robben Island
- **Robben Island Museum (9:00 AM-12:30 PM; Weather-Dependent)**  
Robben Island speaks for itself. It is, of course, the site of President Nelson Mandela's incarceration; it's where he spent 18 years of his 27-year prison term. The former Robben Island prison, located seven miles from Cape Town harbor, is now a world-class museum. Our morning features a round-trip ferry ride to the island, where we'll encounter a former political prisoner. This gentleman will be our guide and interpreter for the visit. He will carefully explain the history of the prison, Mr. Mandela's incarceration there, and his own personal experiences. For some of us, it will be the most moving 3.5 hours that we spend in South Africa. Return to the waterfront, and transfer to the **Cape winelands**. Take Lunch in the winelands, followed by a half-day tour of the winelands.
- **Overnight at the Commodore hotel on bed and breakfast basis**

## ▶ **DEPART CAPE TOWN FOR JOHANNESBURG/NEW YORK**

**Day 10 • Sun, April 3**

- Breakfast at the hotel, followed by morning at leisure / Depart hotel for Cape Town International Airport at 12:45 PM / Arrive at the airport at 1:30 PM
- Depart Cape Town on South African Airways Flight # SA 352 at 4:10 PM / Arrive in Johannesburg at 6:10 PM
- Depart Johannesburg for New York on South African Airways Flight #SA203 at 8:55 PM. (**Note:** Safari participants transfer now to your lodge ... )

## ▶ **ARRIVE NEW YORK**

**Day 11 • Mon, April 4, 2016**

- Arrive in New York at 6:40 AM, and connect to your domestic flight (**END OF SERVICE**)

